

English -

We will be reading a variety of recipes. The children will then use the layout and techniques authors use, to write their own recipes.

We will be reading a variety of nonsense poems and writing our own poems based on food.

After our trip to Morrisons, the children will look at a variety of different recounts. Again, the children will be looking at the techniques an author uses to engage the reader in order to write their own recount.

Our class text this term will be Charlie and the Chocolate Factory.

Geography and History

The children will be looking at maps of the world to find where food comes from, matching pictures of unusual foods to their country of origin.

They will also be researching and mapping the journey taken by a fruit from its country of origin to the fruit bowl.

The children will also be researching the work of the scientist James Lind. They will also be learning about fair trade and its importance for farmers across the world.

French

We will reinforce knowledge of French numbers and colours. We will also set up a French market so children can become familiar with the names of some food.

Art and Design

The children will observe and draw different fruits and vegetables, looking carefully at detail, such as colour, pattern and form. They will describe their observations using artistic and sensory vocabulary.

The children will be creating 3D food sculptures.

YEAR 3 Scumdidlyumptious



Music

In music, we will continue to learn to play the recorder.

We will listen to and sing along to the song 'Food Glorious Food'. We will read the lyrics and talk about what they mean.

We will also be looking at adding musical accompaniment to our performance poetry

PE

The children will be developing their striking and fielding skills.

They will also be developing a variety of skills using circuit training.

Maths

Once again the majority of maths will be outside of our topic, focusing mainly on fractions, multiplication and division. However, the children will take part in baking activities that need mathematical skills to re-weigh and measure accurately. We will also be using money in a practical context.

Science

We will be exploring a range of foods using touch, smell and taste. We will be sorting and classify items according to their own criteria and explaining their own ideas.

We will be looking at how to have a healthy balanced diet. We will identify the different food groups and design a healthy meal based on these food groups. We will also carry out some exciting investigations exploring how food can be altered.

Design and Technology

We will be sampling different types of bread (fresh from the bakery, homemade or pre-packed) and describing how the breads vary in taste and texture using a variety of adjectives and expressions. With an adult, the children will bake bread adding a range of extra flavourings to vary the taste. We will also be following simple instructions or recipes, planning the ingredients and tools needed and describing the changes that take place during the cooking process.

