

Week	English	Other writing opportunities	SPaG	Guided Reading	Maths focus starter	Mathematics	Science	Art & Design	Computing	D&T	Geography	History	R.E.	PSHE
Week 1 Engage	Poetry/poetic devices		Types of word – nouns, verbs, adverbs, determiners, adjectives, adverbs.	Retrieve, record and skilfully present relevant information from non-fiction texts, including leaflets, programmes and reviews.	Times tables	Place value	Forces and material To be able to investigate the attraction and repulsion of magnets To be able to use a force meter correctly. To be able to make predictions and carry out investigations.	Weekly art lessons will encourage children to continually appraise their own work and improve it. A range of sketching and painting skills will be used to create images linked to the class topic. They will also become familiar with artists introduced for Rotherham's 'Picture This' exhibition.	Internet – safety and to take account of accuracy and potentials bias when searching for and selecting information when using the internet. Understand which program is the most appropriate to use and be able to evaluate and improve presentations in the light of discussion, marking and audience response. Learn and consolidate the use of tools available whilst creating documents to improve the efficiency of use of ICT	Plan how they can have a healthy/affordable diet. Select the most	To be able to identify and describe key geographical features of the United Kingdom.	Create a timeline from dates/details/memory, showing knowledge of how to check for accuracy.		Friendship/Love, honour and courage/Keeping safe Risking on purpose Explore a controversial or emotional issue, considering both sides of the argument before forming a personal decision – posters and propaganda material from the war – how was evacuation presented to the parents
Week 2 Develop	The Lion and the Unicorn – Shirley Hughes – Diary- WW2 letters/short stories/Persuasion Instructional texts		Clauses, phrases and sentences.	Retell a wide range of stories identifying the main events and present it in different ways,	Place value	Number – addition and subtraction	To be able to carry out an experiment on the length a rubber band stretches when a weight is attached. To record their results carefully and convert into a bar chart.		Research the battle of Britain – working in pairs make a digital timeline of events; download images to add to the timeline	Choose the best materials for a task showing an understanding of their working	To be able to identify and locate the counties of the United Kingdom.	Describe how a period of history has impacted positively or negatively on modern day society. How did the war start?		Describe some of the different beliefs and values in society demonstrating respect and tolerance towards people different from themselves – research world leaders at the time – present their thoughts and ideas back to the class
Week 3 Develop	The Lion and the Unicorn – Shirley Hughes – Diary- WW2 letters/short stories/Persuasion Instructional texts	Evacuation to Polegate – diary and reflection on the trip writing.	Conjunctions and prepositions.	Make comments, increasingly making inferences or deductions based on evidence from different points in a text.	Number	Number - Multiplication and division	To use a force meter to weigh an object in the air and in water.		Research the battle of Britain – working in pairs make a digital timeline of events; download images to add to the timeline	Design and make own bunting. appropriate materials and frameworks for different structures,	To be able to locate and identify towns and cities in the UK.	Select, organise, summarise and present relevant information, from a wider range of sources in the most effective way for a given purpose.		Describe some of the different beliefs and values in society demonstrating respect and tolerance towards people

										explaining what makes them strong. characteristics.		The events of the war in chronological order		different from themselves – research world leaders at the time – present their thoughts and ideas back to the class
Week 4 Develop	The Lion and the Unicorn – Shirley Hughes – Diary- WW2 letters/short stories/Persuasion Instructional texts		Sentence structure and tense. Subject and object/active and passive, past present and future	Retrieve, record and skilfully present relevant information from non-fiction texts, including leaflets, programmes and reviews.	Four operators	Decimals	To be able to research a subject using key books and the internet. To make detailed notes and to focus their research on a particular area.		Create an animated presentation to summarise their learning on an aspect of World war Two so far. Use animations, transitions, sounds and images to capture the reader's interest.		To find out about the hills and mountains of the UK.	Describe how a period of history has impacted positively or negatively on modern day society. Make connections, draw contrasts and identify trends in two or more periods of history, to improve historical perspective. Primary evidence and evacuation.		Explore a controversial or emotional issue, considering both sides of the argument before forming a personal decision – read letters from soldiers at the front and discuss how they would have felt and the people at home too.
Week 5 Innovate	Rose Blanche – Roberto Innocenti – descriptive writing, diaries, poetic devices		Writing style – standard and non-standard, formal and informal	Discuss and evaluate how authors use language including figurative language	Adding and subtracting fractions	rounding	To complete an assessment of their previous work in this scheme.		Create an animated presentation to summarise their learning on an aspect of World war Two so far. Use animations, transitions, sounds and images to capture the reader's interest.		To find out about the seas and coasts of the UK.	The blitz and the different types of shelters used – their pros and cons and how they affected the homes/families that used them.		Explore a controversial or emotional issue, considering both sides of the argument before forming a personal decision –listen to Princess Elizabeth making her first speech in 1940 – discuss what was said and why
Week 6 Express	Rose Blanche – Roberto Innocenti – descriptive writing, diaries, poetic devices		Making and choosing words – word families, prefixes, suffixes, making verbs, synonyms and antonyms	Discuss and evaluate how authors use language including figurative language	percentages	Shapes and angles					To be able to identify and explore the major rivers of the UK.	Describe how their own lives have been influenced by a significant individual or movement. Rationing and how it impacted the nation and why it had to happen?		Explore a controversial or emotional issue, considering both sides of the argument before forming a personal decision – discuss how it might be

